

Exiting Data 2003-2004

The data include students with disabilities between the ages of 14 and 22 who have exited the special education program during the school year 2003-2004 (from July 1, 2003 through June 30, 2004). The codes and definitions used to report exiting data are as follows:

- 01 Returned to regular education.** These are students who were served in special education during the reporting year, but at some point during that 12-month period returned to regular education as a result of having met the objectives of their IEP. These students no longer have an IEP and are receiving all their educational services from a general education program.
- 02 Moved, known to be continuing.** These are students who have moved out of the catchment area (see definition below) or otherwise transferred to another district and are KNOWN to be continuing in another educational program. There does not need to be evidence that the student is continuing in special education, only that he/she is continuing in an education program. This includes students in residential drug/alcohol rehabilitation centers, correctional facilities, or registered home schools.

CATCHMENT AREA is defined as the elementary school district AND the high school district or the K-12 school district that the student would move through in the normal progression of his/her education.

Examples of “Moved, known to be continuing”:

- Student has moved out of the catchment area and another school within or outside the state has requested records.
- Student no longer attends public school, but the school is aware that the student is being educated in a registered home school, or in a private school. A registered home school means the home school is registered with the county superintendent in the county where the home school is located.

- 03 Moved, not known to be continuing.** These are students who have moved out of the catchment area (see definition in exit code 02, above) and are NOT KNOWN to be continuing in another educational program. **The use of this category requires that the school verify that the family is no longer at their last known residence.**

Example:

- Student and family have physically moved out of the catchment area, the school has not received a request for records from another educational agency, and does not know where the student is.

- 04 Dropped out.** These are students who were enrolled at some point during the reporting year (July 1, 2003 – June 30, 2004), were not enrolled at the end of the reporting year, and did not exit through any of the other exiting codes described. This would include dropouts, runaways, GED recipients, and status unknown.

Examples:

- Student no longer comes to school and the school district cannot locate the student and cannot verify that the student's family has moved out of the catchment area.
- Student from a Hutterite community leaves school after the 8th grade and his/her family is not registered as a home school.
- Student studied for GED during his/her school attendance, but in order to take the GED test the student cannot be attending school, so the student leaves.

- 15 Reached maximum age.** These are students who have exited special education because they have reached the maximum age for receipt of special education services, including students with disabilities who reached maximum age and did not receive a diploma or certificate of completion. These students must be at least 20 years old on the Child Count date of December 1, 2003.

- 22 Died.** These are students who died during the reporting year (July 1, 2003, through June 30, 2004).

- 23 Graduated with a regular high school diploma.** These are students who have exited the educational program through receipt of a high school diploma identical to that for which students without disabilities are eligible. These students met the same standards for graduation as those for students without disabilities. These students must be at least 16 years old on the Child Count date of December 1, 2003.

- 32 Received a certificate of completion.** These are students who have exited the educational program and received a certificate of completion, modified diploma or similar document.

TABLE 4
REPORT OF CHILDREN WITH DISABILITIES EXITING
SPECIAL EDUCATION DURING THE 2003-2004 SCHOOL YEAR

REPORTING YEAR: Jul-03 Jun-04

STATE: MT - MONTANA

SECTION A

	DISABILITY/AGE										
	MENTAL RETARDATION										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	COMPUTED TOTALS
(A) NO LONGER RECEIVES SPECIAL EDUCATION	1	0	1	0	0	1	0	0	0	3	3
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	13	43	14	12	0	0	82	82
(C) RECEIVED A CERTIFICATE	0	0	0	0	1	1	6	2	0	10	10
(D) REACHED MAXIMUM AGE							2	1	0	3	3
(E) DIED	0	0	0	0	1	0	0	0	0	1	1
(F) MOVED, KNOWN TO BE CONTINUING	4	7	6	1	2	1	0	0	0	21	21
(G) MOVED, NOT KNOWN TO BE CONTINUING	1	1	1	2	0	0	0	0	0	5	5
(H) DROPPED OUT	0	2	4	2	5	1	1	0	0	15	15
(I) TOTAL (OF ROWS A-H):	6	10	12	18	52	18	21	3	0	140	140
COMPUTED TOTALS	6	10	12	18	52	18	21	3	0	140	

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TABLE 4 (continued)
REPORT OF CHILDREN WITH DISABILITIES EXITING
SPECIAL EDUCATION DURING THE 2003-2004 SCHOOL YEAR

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FORM EXPIRES: 7/31/2004

REPORTING YEAR: Jul-03 Jun-04

STATE: MT - MONTANA

SECTION A (CONTINUED)

	DISABILITY/AGE										
	HEARING IMPAIRMENTS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	COMPUTED TOTALS
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	1	0	0	0	0	0	0	0	1	1
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	1	8	2	1	0	0	12	12
(C) RECEIVED A CERTIFICATE	0	0	0	0	1	0	0	0	0	1	1
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	2	0	0	0	0	0	0	0	2	2
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	2	0	0	0	0	0	0	0	0	2	2
(I) TOTAL (OF ROWS A-H):	2	3	0	1	9	2	1	0	0	18	18
COMPUTED TOTALS	2	3	0	1	9	2	1	0	0	18	

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REPORTING YEAR: Jul-03 Jun-04

STATE: MT - MONTANA

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	SPEECH OR LANGUAGE IMPAIRMENTS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	13	1	2	2	0	0	0	0	0	18	18
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	3	5	1	0	0	0	9	9
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	5	1	1	1	0	0	0	0	0	8	8
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	1	0	0	0	0	0	0	0	0	1	1
(I) TOTAL (OF ROWS A-H):	19	2	3	6	5	1	0	0	0	36	36
COMPUTED TOTALS	19	2	3	6	5	1	0	0	0	36	

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REPORTING YEAR: Jul-03 Jun-04

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SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	VISUAL IMPAIRMENTS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	1	0	0	0	0	0	0	1	1
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			2	2	2	0	1	0	0	7	7
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	0	1	0	0	0	0	1	1
(I) TOTAL (OF ROWS A-H):	0	0	3	2	3	0	1	0	0	9	9
COMPUTED TOTALS	0	0	3	2	3	0	1	0	0	9	

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REPORTING YEAR: Jul-03 Jun-04

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SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	EMOTIONAL DISTURBANCE										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	3	4	3	2	1	0	0	0	0	13	13
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	17	23	2	0	0	0	42	42
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	1	0	1	0	0	0	0	0	0	2	2
(F) MOVED, KNOWN TO BE CONTINUING	15	15	20	9	1	1	0	0	0	61	61
(G) MOVED, NOT KNOWN TO BE CONTINUING	5	6	5	3	1	0	0	0	0	20	20
(H) DROPPED OUT	5	11	15	11	10	1	0	2	0	55	55
(I) TOTAL (OF ROWS A-H):	29	36	44	42	36	4	0	2	0	193	193
COMPUTED TOTALS	29	36	44	42	36	4	0	2	0	193	

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SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	ORTHOPEDIC IMPAIRMENTS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	1	0	0	1	0	0	2	2
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	1	1	0	0	0	0	0	2	2
(H) DROPPED OUT	0	0	0	1	1	1	0	0	0	3	3
(I) TOTAL (OF ROWS A-H):	0	0	1	3	1	1	1	0	0	7	7
COMPUTED TOTALS	0	0	1	3	1	1	1	0	0	7	

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SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	OTHER HEALTH IMPAIRMENTS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	5	4	9	4	2	1	0	0	0	25	25
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			1	19	29	6	0	0	0	55	55
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							1	0	0	1	1
(E) DIED	0	0	0	1	0	0	0	0	0	1	1
(F) MOVED, KNOWN TO BE CONTINUING	10	10	11	4	1	1	0	0	0	37	37
(G) MOVED, NOT KNOWN TO BE CONTINUING	1	5	0	1	1	0	0	0	0	8	8
(H) DROPPED OUT	4	9	5	12	5	1	0	0	1	37	37
(I) TOTAL (OF ROWS A-H):	20	28	26	41	38	9	1	0	1	164	164
COMPUTED TOTALS	20	28	26	41	38	9	1	0	1	164	

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SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	SPECIFIC LEARNING DISABILITIES										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	41	32	29	18	10	1	0	0	0	131	131
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			5	190	329	38	1	0	0	563	563
(C) RECEIVED A CERTIFICATE	1	0	0	1	3	1	0	0	0	6	6
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	1	0	0	2	1	0	0	0	0	4	4
(F) MOVED, KNOWN TO BE CONTINUING	67	52	50	41	11	2	1	0	0	224	224
(G) MOVED, NOT KNOWN TO BE CONTINUING	16	12	20	17	5	2	0	0	1	73	73
(H) DROPPED OUT	19	43	48	51	38	7	0	0	0	206	206
(I) TOTAL (OF ROWS A-H):	145	139	152	320	397	51	2	0	1	1207	1207
COMPUTED TOTALS	145	139	152	320	397	51	2	0	1	1207	

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SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	DEAF-BLINDNESS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	0	0	0	0	0	0	0	0
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	0	0	0	0	0	0	0	0
(I) TOTAL (OF ROWS A-H):	0	0	0	0	0	0	0	0	0	0	0
COMPUTED TOTALS	0	0	0	0	0	0	0	0	0	0	

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SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	MULTIPLE DISABILITIES										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	2	0	0	1	0	1	0	0	0	4	4
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	6	11	5	3	0	0	25	25
(C) RECEIVED A CERTIFICATE	0	0	0	2	3	1	3	0	0	9	9
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	1	0	0	0	0	0	0	0	1	1
(F) MOVED, KNOWN TO BE CONTINUING	1	3	1	7	1	0	0	0	0	13	13
(G) MOVED, NOT KNOWN TO BE CONTINUING	1	0	1	3	0	0	1	0	0	6	6
(H) DROPPED OUT	0	1	2	3	3	0	0	0	0	9	9
(I) TOTAL (OF ROWS A-H):	4	5	4	22	18	7	7	0	0	67	67
COMPUTED TOTALS	4	5	4	22	18	7	7	0	0	67	

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SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	AUTISM										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	2	4	1	0	0	0	7	7
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	2	0	0	0	0	0	0	0	0	2	2
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	0	0	0	0	0	0	0	0
(I) TOTAL (OF ROWS A-H):	2	0	0	2	4	1	0	0	0	9	9
COMPUTED TOTALS	2	0	0	2	4	1	0	0	0	9	

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SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	TRAUMATIC BRAIN INJURY										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	0	1	0	0	0	0	0	1	1
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	3	4	0	0	0	0	7	7
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	0	1	0	0	0	0	0	0	1	1
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	1	2	0	0	0	0	0	3	3
(I) TOTAL (OF ROWS A-H):	0	0	2	6	4	0	0	0	0	12	12
COMPUTED TOTALS	0	0	2	6	4	0	0	0	0	12	

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SECTION B

	DISABILITY/AGE										COMPUTED TOTALS
	ALL DISABILITIES										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	65	42	45	28	13	4	0	0	0	197	197
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			8	257	458	69	19	0	0	811	811
(C) RECEIVED A CERTIFICATE	1	0	0	3	8	3	9	2	0	26	26
(D) REACHED MAXIMUM AGE							3	1	0	4	4
(E) DIED	2	1	1	3	2	0	0	0	0	9	9
(F) MOVED, KNOWN TO BE CONTINUING	104	90	90	63	16	5	1	0	0	369	369
(G) MOVED, NOT KNOWN TO BE CONTINUING	24	24	28	27	7	2	1	0	1	114	114
(H) DROPPED OUT	31	66	75	82	63	11	1	2	1	332	332
(I) TOTAL (OF ROWS A-H):	227	223	247	463	567	94	34	5	2	1862	1862
COMPUTED TOTALS	227	223	247	463	567	94	34	5	2	1862	

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TABLE 4 (continued)
REPORT OF CHILDREN WITH DISABILITIES EXITING
SPECIAL EDUCATION DURING THE 2003-2004 SCHOOL YEAR

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SECTION C

RACE/ETHNICITY: BASIS OF EXIT:	NUMBER OF STUDENTS AGES 14-21 EXITING SPECIAL EDUCATION BY RACE/ETHNICITY						COMPUTED TOTALS	TOTAL EXITING SECTION B, AGES 14-21
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL		
(A) NO LONGER RECEIVES SPECIAL EDUCATION	37	1	0	3	156	197	197	197
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	100	2	5	14	690	811	811	811
(C) RECEIVED A CERTIFICATE	2	0	0	0	24	26	26	26
(D) REACHED MAXIMUM AGE	0	0	0	0	4	4	4	4
(E) DIED	1	0	0	0	8	9	9	9
(F) MOVED, KNOWN TO BE CONTINUING	79	3	7	8	272	369	369	369
(G) MOVED, NOT KNOWN TO BE CONTINUING	37	1	1	7	67	113	113	113
(H) DROPPED OUT	94	3	6	13	215	331	331	331
(I) TOTAL (OF ROWS A-H):	350	10	19	45	1436	1860	1860	1860
COMPUTED TOTALS	350	10	19	45	1436	1860		

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U.S. DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
PROGRAMS

TABLE 4 (continued)

COMMENTS

REPORT OF CHILDREN WITH DISABILITIES EXITING SPECIAL EDUCATION DURING THE 2003-2004 SCHOOL YEAR

STATE: MT - MONTANA

COMMENTS

Revision - December 2004. This revision is necessary because a school district informed us that they neglected to report those students who graduated with a regular diploma in the regular exiting data collection. There are 7 additional students reported as graduated with a regular diploma

REVISION
CURRENT DATE: December 14, 2004